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Integrating Young Adult Literature Through the Common Core Standards Rachel L. Wadham 2013 Provides a template for teachers for using young adult literature to meet students' reading needs and the common core state standards, featuring ideas for unit planning as well as suggested texts to use for instruction.

Writing to Learn, Responding to Learn Melissa C. Liebold 2008

Vor ihren Augen sahen sie Gott Zora Neale Hurston 2016-02-29 Florida 1928. In einer einzigen Nacht erzählt Janie ihrer besten Freundin Pheoby wie sie aufbrach, ein anderes Leben zu führen, den viel jüngeren Tea Cake traf, endlich das Glück fand, und was geschah, als der große Hurrikan kam ... Von ihrer Reise kehrt Janie als ein neuer Mensch zurück - und mit ihr alle, die ihre Geschichte hören. Der Klassiker aus den USA, zum 120. Geburtstag der Autorin neu übersetzt, gehört zu den schönsten, traurigsten und herzergreifendsten Liebesgeschichten, die je geschrieben wurden.

Exploring Relationships and Connections to Others Mike P. Cook 2021 This book provides classroom approaches to analyses of universal themes in literature reflecting an array of relationships with self, environment, and the world with which adolescents engage. These themes include relationships with others, such as friendship and love, loss and betrayal, anger and consequences, and finding hope for the future.

Awesome Hands-on Activities for Teaching Literary Elements Susan Van Zile 2001 Setting Pop-ups, Paper-Chain Characters, Plot Mini-Books, and more to help students "learn by doing." Includes reproducible student direction sheets and rubrics.

The Role-Playing Society Andrew Byers 2016-03-01 Since the release of Dungeons & Dragons in 1974, role-playing games (RPGs) have spawned a vibrant industry and subculture whose characteristics and player experiences have been well explored. Yet little attention has been devoted to the ways RPGs have shaped society at large over the last four decades. Role-playing games influenced video game design, have been widely represented in film, television and other media, and have made their mark on education, social media, corporate training and the military. This collection of new essays illustrates the broad appeal and impact of RPGs. Topics range from a critical reexamination of the Satanic Panic of the 1980s, to the growing significance of RPGs in education, to the potential for "serious" RPGs to provoke awareness and social change. The contributors discuss the myriad subtle (and not-so-subtle) ways in which the values, concepts and mechanics of RPGs have infiltrated popular culture.

Im Himmel spricht man Englisch An Na 2005 Jonghu's neues Leben in Amerika: Jonghu ist noch ein Kind, als ihre Eltern beschliessen, mit der ganzen Familie von Korea nach Amerika auszuwandern. Die Chance, eine gute Ausbildung zu bekommen, ist im Westen viel grösser und auch sonst verspricht man sich viel von diesem Umzug. Der Start in das neue Leben ist jedoch alles andere als leicht. Vor allem für das junge Mädchen und ihren Bruder bedeutet es, viel Neues kennen zu lernen und eine neue Sprache zu sprechen. Das Geld ist knapp und Jonghus Vater kommt mit der neuen Situation alles andere als zurecht. Er versteckt sich hinter dem Alkohol und beginnt im Frust seine Frau und schliesslich auch seine Kinder zu schlagen. Jonghu hat gelernt immer artig zu sein, so wie es in Korea Sitte ist, und sich ja nicht gegen die Familie aufzulehnen. Erst als die Angst grösser wird als die Vernunft, kann Jonghu die Notbremse ziehen. Ein spannendes Buch über den Beginn eines neuen Lebens in einem fremden Land, mit allen Sonnen- und Schattenseiten. Ab 12 Jahren, gut, Martina Kiefer.

Teaching Language Arts to English Language Learners Anete Vásquez 2013 This thoroughly revised and updated edition of Teaching Language Arts to English

Language Learners provides readers with the comprehensive understanding of both the challenges that face ELLs and ways in which educators might address them in the language arts classroom. The authors offer proven techniques that teachers can readily use to teach reading, writing, grammar, and vocabulary as well as speaking, listening, and viewing skills. A complete section is also devoted to ways teachers can integrate all five strands of the language arts curriculum into a comprehensive unit of study with meaningful accommodations for ELLs. An annotated list of web and print resources completes the volume, making this a valuable reference for language arts teachers to meet the challenges of including all learners in effective instruction. New features to this edition include: An updated and streamlined Part 1, which provides an essential overview of ELL theory in a language arts specific context. Additional practical examples of language arts exercises, all of which are closely aligned with the Common Core State Standards. New pedagogical elements in Part 3, including tips on harnessing new technologies, discussion questions and reflection points. Updates to the web and print resources in Part 4

Teaching Writing in Middle and Secondary Schools Margot Soven 1998 Handbook for English language arts teachers of students in grades 6-12.

Der Klang der Hoffnung Suzy Zail 2015-01-12 »Achtet aufeinander und kommt wohlbehalten wieder nach Hause.« Das ist die letzte Bitte, die Hannas Vater an seine beiden Töchter und seine Frau richtet, als sie Mitte 1944 an der Rampe von Auschwitz voneinander getrennt werden. Für die 15-jährige Hanna, die als begabte Pianistin kurz vor der Aufnahme ins Konservatorium stand, sind diese Worte die letzte Verbindung zu ihrem alten Leben. Das und ihre Liebe zur Musik. Und diese Liebe bietet ihr nicht nur einen inneren Zufluchtsort, sondern auch die Chance zu überleben. Wird sie doch abkommandiert, regelmäßig im Haus des Kommandanten aufzuspielen.

Teaching Twelfth Night and Othello William Shakespeare 2006-08-01 FOLGER Shakespeare Library THE WORLD'S LEADING CENTER FOR SHAKESPEARE STUDIES The Folger Shakespeare Library is one of the world's leading centers for scholarship, learning, and culture. The Folger is dedicated to advancing knowledge and increasing understanding of Shakespeare and the early modern period; it is home to the world's largest Shakespeare collection and one of the leading collections of books and materials of the entire early modern period (1500-1750). Combining a worldclass research library and scholarly programs; leadership in curriculum, training, and publishing for K-12 education; and award-winning performing arts, exhibitions, and lectures, the Folger is Shakespeare's home in America. This volume of the Shakespeare Set Free series is written by institute faculty and participants, and includes the latest developments in recent scholarship. It bristles with the energy created by teaching and learning Shakespeare from the text and through active performance, and reflects the experience, wisdom, and wit of real classroom teachers in schools and colleges throughout the United States. In this book, you'll find the following: Clearly written essays by leading scholars to refresh teachers and challenge older students Effective and accessible techniques for teaching Shakespeare through performance and engaging students in Shakespeare's language and plays Day-by-day teaching strategies for Twelfth Night and Othello that successfully and energetically immerse students of every grade and skill level in the language and in the plays themselves -- created, taught, and written by real teachers

Das Haus in der Mango Street Sandra Cisneros 1992

Sieben Minuten nach Mitternacht Patrick Ness 2013-12-02 Ein zutiefst bewegender Roman über den Umgang mit dem Verlust eines geliebten Menschen Es ist sieben Minuten nach Mitternacht. Wie jede Nacht erwartet Conor den Alptraum, der ihn quält, seit seine Mutter unheilbar an Krebs erkrankt ist. Doch diesmal begegnet er einem Wesen, das seine geheimsten Ängste zu kennen scheint. Und schon bald begreift Conor, dass es der einzige Freund ist, der ihm in den Stunden der Not zur Seite steht. Denn er wird zerrissen von der einen Frage, die er nicht einmal zu denken wagt. Darf er seine Mutter, die er über alles liebt, loslassen? Oder muss er es sogar, um nicht selbst verloren zu sein?

Teaching Secondary English Daniel Sheridan 2001 This new edition of Teaching Secondary English is thoroughly revised, but its purpose has not changed. Like the popular first edition, it balances content knowledge with methodology, theory with practice, and problem-posing with suggested solutions. The tone and format are inviting, while addressing student-readers on a professional level. Rather than attempting to cover everything, the text provides a framework and materials for teaching a secondary English methods course, while allowing considerable choice for the instructor. The focus is on teaching literature, writing, and language--the basics of the profession. Attention is given to the issues that arise as one seeks to explore what it means to "teach English." The problems and tensions of becoming a teacher are discussed frankly, in a manner that helps students figure out their own attitudes and solutions. Features: * Focuses on a few central concepts in the teaching of secondary English * Provides an anthology of 22 readable and challenging essays on key topics--allowing students to hear a variety of voices and opinions * Includes an applications section for each reading that extends the discussion and asks students to explore problems and grapple with important issues related to the articles * Offers short writing assignments in questions that follow the readings and in brief writing tasks in the applications, and a longer writing

assignment at the end of each chapter * Addresses student readers directly without talking down to them New in the Second Edition: * This edition is shorter, tighter, and easier to use. * The opening and concluding chapters more directly address the concerns of new teachers. * The anthology is substantially updated (of the 22 articles included, 14 are new to this edition). * Each essay is preceded by a brief introduction and followed by questions for further thought. * There are fewer applications, but these are more extensive and more fully integrated within the text. * A writing assignment is provided at the end of each chapter. * Interviews with college students--before and after student teaching--are included in Chapters 1 and 6. * The bibliographies at the end of each chapter are fully updated.

Vor dem Gesetz Franz Kafka 2010-11-11 Mit dem Werkbeitrag aus Kindlers Literatur Lexikon. Mit dem Autorenporträt aus dem Metzler Lexikon Weltliteratur. Mit Daten zu Leben und Werk, exklusiv verfasst von der Redaktion der Zeitschrift für Literatur TEXT + KRITIK. Die provozierende Schlusspointe dieser Parabel lässt niemanden so schnell los. Unweigerlich gerät man ins Grübeln und Rekonstruieren, und dabei kommen nicht nur Juristen, Tora-Experten und Kabbalisten auf ihre Kosten. Entstanden 1914 als Teil des Romans ›Der Proce?, löste das kleine Werk bei seinem Autor ein seltenes »Zufriedenheits- und Glücksgefühl« aus.

Writing Instruction That Works Arthur N. Applebee 2015-04-25 Backed by solid research, Writing Instruction That Works answers the following question: What is writing instruction today and what can it be tomorrow? This up-to-date, comprehensive book identifies areas of concern for the ways that writing is being taught in today's secondary schools. The authors offer far-reaching direction for improving writing instruction that assist both student literacy and subject learning. They provide many examples of successful writing practices in each of the four core academic subjects (English, mathematics, science, and social studies/history), along with guidance for meeting the Common Core standards. The text also includes sections on Technology and the Teaching of Writing and English Language Learners.

Mining Complex Text, Grades 6-12 Diane Lapp 2014-10-10 Your power tools for making the complex comprehensible Now more than ever, our students are being asked to do highly advanced thinking, talking, and writing around their reading. If only there were ingenious new tools that could give our students the space to tease apart complex ideas in order to comprehend and weld their understandings into a new whole. Good news: these tools exist—Mining Complex Text. You'll learn how graphic organizers can: Help students read, reread, and take notes on a text Promote students' oral sharing of information and their ideas Elevate organized note-making from complex text(s) Scaffold students' narrative and informational writing

Critical Essays on Indian English Writing D. Ramakrishna 2005 Indian English Has Been Universally Accepted As A Unique Style Of Discourse With Its Own Nuances, Giving Expression To Indian Multiculturalism In The Works Of Writers In India Or Those Abroad. Not Only The New Indian Writers In The West, Expatriates, Second And Third Generation Writers, But Also The Classic Authors Like A.K. Ramanujan, Nissim Ezekiel, Mulk Raj Anand, R.K. Narayan, And Bhabani Bhattacharya Are Being Interpreted In The Old New Critical Mode As Well As The Current Critical Styles Of Multiculturalism, Postcoloniality And Diaspora. V.S. Naipaul Is Being Interpreted Not Only As A Caribbean Or British Author But Also A Diasporic Writer Engaged In A Quest For The Indianness Inherited By Him. The Twelve Essays In This Book Deal With The Various Aspects Of Indian English Writing In The Light Of The Current Critical Trends. The Essays, Originally Published In Reputed Research Journals Or Critical Anthologies Over The Years, Are: Contemporary Indian English Literary Scene, Multiculturalism And Indian (English) Literature, Indian English Prose Writing, A.K. Ramanujan S Credo, Nissim Ezekiel S Credo, Soul-Stuff And Vital Language: The Poetry Of P. Lal, Mulk Raj Anand On The Novel, Anand S Vision Of War And Death In Across The Black Waters, Bhabani Bhattacharya S A Dream In Hawaii: A Study In Postcolonial Spirituality, Philosophers And Lovers: Paradox Of Experience In Shiv K. Kumar S The Bone S Prayer, Technique In The Short Stories Of Tagore, And From Darkness To Light: V.S. Naipaul S Indian Odyssey. The Article On Naipaul Has Been Written Especially For This Book.

25 Terrific Literature Activities Lori Licciardo-Musso 1996 Easy, motivating activities take students "into," "through," and "beyond" literature. Students will love and learn from these classroom-tested response projects. With rubrics for assessing written responses. For use with Grades 4-8.

Write Your Way to a Higher GPA Randall S. Hansen 1997 This guide to improving your writing skills includes tips for structuring writing assignments, a list of Web sites for doing research, and descriptions of computer software that will help you brainstorm, organize your thoughts, and express yourself creatively and effectively.

Ein Feuer machen Jack London 2016-10-26 Ein Feuer machen (To Build a Fire) ist die wohl bekannteste Erzählung des amerikanischen Schriftstellers Jack London. Ein Mann kämpft sich durch Schnee, Eis und die klirrende Kälte in den unendlichen Weiten des kanadischen Yukon. Um zu überleben, muss er ein Feuer machen. Ein gnadenloser Wettkampf Mensch gegen Natur beginnt. Erstmals liegt diese bewegende und packende Geschichte anlässlich des 100. Todestages von Jack London in einer aktuellen Neuübersetzung vor. Ergänzt wird die Erzählung durch eine Reisereportage von Wolfgang Tischer. Im Winter 2016 reiste Tischer in die legendäre Goldgräberstadt Dawson City, wo heute noch die Blockhütte von Jack London zu finden ist. Der Goldrausch führte Jack London 1897 in den eisigen Norden Kanadas. Der Winter dort, den er fast nicht überlebte, inspirierte Jack London zu seinen bekannten Werken wie »Der Ruf der Wildnis«, »Lockruf des Goldes«

oder »Ein Feuer machen«.

Assignments Matter Eleanor Dougherty 2012 What exactly is an "assignment," and why does it matter? How can educators ensure that their teaching meets the rigorous demands of the Common Core State Standards, so that all students are well prepared for college or careers? Drawing from her extensive experience as a teacher coach, author Eleanor Dougherty answers these questions and many more, with two aims in mind: (1) to guide teachers and administrators in crafting high-quality assignments, and (2) to help educators understand the powerful impact that assignments can have on teaching and learning. The book explains the critical differences among "assignments," "activities," and "assessments" and thoroughly describes the key elements of an assignment: prompts, rubrics, products, and instructional plans. Readers will learn how to * Follow a seven-step process for crafting effective assignments; * Link assignments to units and courses; * Devise "Anchor" assignments for collaboration and consistency across grades; * Tap into instructional "touchstones" that can enrich any assignment; * Create classroom and school environments that support assignment-making; and * Use assignments as a source of data about teaching and learning. Equipped with the knowledge and expertise gained from *Assignments Matter*, readers will be able to create meaningful learning experiences for their students and come to appreciate the author's belief that "assignments may well be the missing link in school reform efforts to improve student achievement."

Applied Graphology - A Textbook on Character Analysis From Handwriting - For the Practical Use of the Expert, the Student, and the Layman Arranged in Form for Ready Reference Albert J. Smith 2013-04-16 Analyzing someone's personality through their handwriting has been widely rubbished but it is still a fun game to play with friends and family.

Teaching about Adolescence John Paul McKinney 1998 First published in 1999. Routledge is an imprint of Taylor & Francis, an informa company.

Sprich Laurie Halse Anderson 2003

Yin and Yang in the English Classroom Sandra Eckard 2014-12-30 *Yin and Yang in the English Classroom: Teaching With Popular Culture Texts* is designed to provide college professors and high school teachers with both halves they need to tackle the job of teaching students literature and writing skills: theoretical foundations of, and practical applications for, the modern classroom.

Getting to the Common Core Sharon L. Spencer 2015-01-01 The Common Core Standards have recently been adopted in most states across the nation and teachers are in the process of getting to the core of these standards. Teaching to standards is not a new concept; teachers have adapted to new standards every few years for quite some time. And teachers are adaptable, as can be seen in this book. We are writing this book to demonstrate how teachers use research-based strategies to meet Common Core Standards while still focusing on students. Our goal is to help teachers visualize students in action as other teachers describe the implementation of research-based strategies in their own classrooms, show student work samples, and provide reflections of student success in achieving the standards. Many Common Core Standards books focus on the standards, but our approach focuses on strategies that engage the students in the classroom--showing how different teachers at varying grade levels have used the strategies to meet the standards. With this focus, we believe that teachers gain a new and positive perspective on approaching the new standards and see the flexibility of strategies for meeting standards across subject areas. We have examined research on the strategies with the purpose of giving teachers a brief description of why these strategies work before giving actual examples from classrooms. We also work closely with teachers in the public schools and have our finger on the pulse of what is happening in the public schools—one of the current stressors being unpacking the Common Core Standards This book actually focuses on practice. We begin by laying out a rationale in our first chapter---The Core Value(s) of Education. Then, each chapter focuses on a strategy, including 1) a brief description about the research supporting each strategy and 2) several examples from different grade levels, which include a description of how the strategy was used, student work samples, and a reflection on the use of the strategy. The research descriptions are fairly short because, while we believe professional educators (aka teachers, in this case) should know the research that supports practice, we know they are not typically interested in long diatribes about the research.

Literature Laurie G. Kirszner 2007

Handwriting & Character Analysis Dewitt B. Lucas 1996-09 1952 Contents: Introduction; Base Line and Slant; Pressure; Logic-Reason; Intuition; Introversion; Extroversion; Honesty-Dishonesty; Waste-Economy; Jealousy-Vanity-Envy; Intelligence-Will; How to Write Your Analysis.

Teach Writing with Growth Mindset Sara Joy Hoeve 2022-03-08 Set students up for a lifetime of writing success with activities and strategies for supercharging creativity, supporting engagement, and boosting confidence in an easy-to-use resource made just for busy teachers. Created for busy classroom teachers, this resource provides classroom strategies and writing activities you can immediately adapt and integrate into any classroom routine. Following a foreword by bestselling

author of *The Growth Mindset Coach* Annie Brock, each chapter provides new tips and tricks to transform the culture of a writing classroom and convince students to finally let go of the "bad writer" label! Inside you'll find: Writing exercises to build confidence and skill Teaching tips for inspiring successful young writers Lesson plans for integrating the growth mindset into your classroom And much more! This resource provides teachers with both the research-based pedagogy and the specific growth mindset strategies to foster positive writing identities in students of all ages. Let *Teach Writing with Growth Mindset* inspire you to make positive change in your students!

100 Most Common Chinese Radicals Tian Zi Ge Writing Practice Notebook With Pinyin Michael Borgers 2020-11-10 Get better fast at writing Chinese characters. Use this large box paper with pinyin to study the 100 radicals that matter according to detailed character analysis. Tian Zi Ge format (Named after the Chinese Character for field: 田) 100 pages prefilled with the 100 most common radicas 80 squares with Pinyin on each page Stroke order rules and a short introduction to stroke variants White distraction-free paper 8.5 x 11 inches (21.59 x 27.94 cm) Don't wait. Get this book now and write like a native in no-time.

Die gelbe Tapete Charlotte Perkins Gilman 2021-03-12 Charlotte Perkins Gilman (1860-1935) ist das zweite Kind von Mary A. Finch und Frederick B. Perkins, einem Neffen von Harriet Beecher Stowe, der Autorin von "Onkel Toms Hütte". Der Vater, Schriftsteller und Bibliothekar, verlässt die Familie bald. Die Mutter schlägt die Familie mit Gelegenheitsarbeiten durch. Gilman besucht die Kunstgewerbeschule, danach entwirft sie Grußpostkarten und arbeitet als Hauslehrerin. 1884 heiratet sie den Kunstmaler Charles Walter Stetson und bekommt von ihm 1885 eine Tochter. Nach der Geburt hat Charlotte Perkins Gilman tiefe Depressionen. Ein Spezialist in Philadelphia verordnet ihr eine Ruhekur, bei der jegliche geistige Anstrengung eingeschränkt und das Schreiben untersagt ist. Durch diese Kur fühlt sie sich so zerrüttet, dass sie ihre Familie verlässt und zu einer Freundin nach Pasadena in Kalifornien flieht. 1892 veröffentlicht sie mit "Die gelbe Tapete" ihre erste Kurzgeschichte, die auf den Erfahrungen aus der Zeit ihrer Nervenkrise basiert. Die Veröffentlichung führt zu heftigen Reaktionen. "Die gelbe Tapete" gilt bis heute als literarisches Meisterwerk. Nach Charlotte Perkins Gilman 1934 an Brustkrebs erkrankt war, nahm sie sich ein Jahr später, mittels einer Überdosis Chloroform, das Leben.

40 Rubrics & Checklists Adele Fiderer 1999 Assess reading comprehension, story character analysis, content-area research reports, personal experience essays, and more.

Instructional Units for Gifted and Talented Learners TX Assoc for Gifted 2004-01-01 This new offering from the Texas Association for the Gifted and Talented contains sample units written, taught, and revised by a group of Texas teachers. Teachers from around the state submitted successful "tried and true" units for possible inclusion in an elementary curriculum publication. A committee selected 13 units for inclusion in the new publication, all of which have been aligned with the Texas Essential Knowledge and Skills (TEKS). Featuring ready-to-use instructional units aligned with national standards, this book is guaranteed to save you hours of planning time. From a simulation of the Middle Ages, to producing a student-run magazine, to analysis of folk tales, to the science behind hot air balloons, the creative lessons in this book cover the core academic areas. These sample units are yours to adapt and modify to meet the needs of the students in your classroom. Use them to enrich the learning experiences of your gifted and talented children!

Frankenstein oder Der moderne Prometheus Mary Shelley 2019-12-07

Teaching Character Analysis Jessica A. Jaeger 2009 Research Questions: In what ways will focusing on writing strong assertions about characters using trait words and supporting those assertions with evidence from the text influence students' ability to write a character analysis essay? (1) To what extent will having students generate a class-based list of character trait words engage students in their character analysis writing? (2) How will the process of modeling by collaboratively writing a character analysis essay with students in class influence their writing character analysis essays? Research Activities: Context: This research took place in an eighth-grade English classroom in an agricultural community in northern California. The class was comprised of 21 female students and 10 male students of various ability levels. Eight focus students, 5 female and 3 male, were selected. One of the male students was an EL student, and one of the female students was RFEP. Students were chosen from the Advanced to Basic range as determined by the California STAR test. Methods and Data: The intervention had two focuses: developing precise trait vocabulary and developing strong assertions and support for use in a character analysis essay. The entire intervention lasted approximately two months. Throughout the intervention, numerous activities were implemented to teach students trait vocabulary and effective ways to support a thesis statement. These activities included generating a class-based list of character traits, supporting assertions with specific textual evidence, engaging in a debate based on assertions and evidence, creating a rubric for a character analysis essay, discussing a teacher-modeled essay, and writing three separate character analysis essays. Pre- and post-intervention achievement data consisted of students' essay responses to a character analysis prompt in a timed 50-minute period. Essays were analyzed for

exactness and accuracy of trait words present in the writing and a well-developed and supported thesis statement. Students were also given self-assessment surveys for pre- and post-intervention attitude data. Observation data were gathered during and after intervention activities in a teacher research journal. Results: The results of the intervention showed significant student improvement. Between the baseline and outcome achievement data sets, the scores for thesis and support shifted markedly from Below Basic and Basic to Proficient and Advanced. On the baseline data, only fourteen students (46%) in the target class scored Proficient or Advanced, but on the outcome data, twenty-six students (84%) scored in this range. Fourteen of those twenty-six (54%) scored Advanced, meaning that over half of the target class wrote essays containing well-developed thesis statements that were supported by several textual references. From baseline to outcome data, the scores for students' use of trait vocabulary also showed improvement. On the baseline data, no students scored Advanced and only five scored Proficient in the vocabulary category. The rest of the students scored Basic or Below Basic. On the outcome data, however, no students scored Basic or Below Basic, instead scoring Proficient (9 students, 29%) and Advanced (22 students, 71%). The significant majority of the class scored Advanced, meaning they used appropriate vocabulary and described the character they were analyzing through exact and accurate trait words. Students' indication of understanding both character analysis and thesis assertions and support also increased significantly from the baseline to outcome attitude data, as well as student confidence levels for writing a character analysis essay. For baseline data, only 27% of students reported they were "confident" and no students reported "very confident"; for outcome data, 40% of students reported "confident" and an additional 24% reported "very confident." Findings indicate that focused instruction that sequences work on skills over time should be used to improve the use of precise character trait vocabulary and the ability to support strong assertions in character analysis essays. Grade: Eighth Grade. Research Methods: Writing Samples, Writing Assessment, Survey-Attitude, Survey-Concepts, Observation-Field Notes, Student Work. Curriculum Areas: English Language Arts, Writing. Instructional Approaches: Writing-Response to Literature, Writing-Rubrics, Modeling, Writing-Explicit Instruction.

Just Kids Patti Smith 2010-03-16 Ein autobiographisches Meisterwerk von Patti Smith, Ikone der Punk-Bewegung, Dichterin und Ausnahmekünstlerin Patti Smith führt uns in das New York der frühen Siebzigerjahre, in eine Ära, die für sie vor allem von der tiefen Freundschaft zu einem Menschen geprägt wird: dem später zu Weltruhm gelangten Fotografen Robert Mapplethorpe. Just Kids erzählt die bewegende Geschichte zweier Seelenverwandter, die für und durch die Kunst leben, und entwirft zugleich ein betörendes Bild einer revolutionären Epoche. Als Patti Smith und Robert Mapplethorpe sich im Sommer 1967 in New York kennenlernen, sind sie beide 20 und ohne einen Pfennig in der Tasche auf der Suche nach einem freien Leben als Künstler. Eine intensive Liebesgeschichte beginnt, die später in eine tiefe Freundschaft übergeht. Von Brooklyn ziehen sie ins Chelsea Hotel, wo Patti Smith Bekanntschaft macht mit Janis Joplin, Allen Ginsberg, Sam Shepard, Todd Rundgren, Tom Verlaine und vielen anderen Künstlern. Patti Smith taucht ein in die Welt der Rockmusik und wird zu einer der einflussreichsten und stilprägendsten Künstlerinnen des Jahrzehnts. Auch wenn sich ihre Wege zwischendurch trennen, bleiben Patti und Robert bis zu dessen Tod im Jahr 1989 eng verbunden. Just Kids, halb Elegie, halb Romanze, entwirft ein so noch nicht gesehenes Bild einer aufregenden Epoche und besticht durch die Offenheit, Wärme, den feinen Humor und die große sprachliche Kraft, mit der Patti Smith erzählt. Radikal, zärtlich und unverwechselbar eigen ist hier die Künstlerin Patti Smith als Schriftstellerin zu entdecken. Mit zahlreichen Abbildungen aus dem Privatarchiv von Patti Smith und Robert Mapplethorpe

Lesson Plans: William Shakespeare LessonCaps 2014-01-25 How do you teach Shakespeare in school? This book provides five day lesson plans for over a dozen of Shakespeare's greatest known plays. Lesson plans include: Julius Caesar, Coriolanus, Othello, As You Like It, Hamlet, Macbeth, Romeo and Juliet, Midsummer's Night Dream, Richard III, Love's Labour's Lost, Anthony and Cleopatra, Henry V, King Lear, and The Tempest. Each lesson plan may also be purchased separately.

Engaging Students in Academic Literacies María Estela Brisk 2014-07-25 The Common Core State Standards require schools to include writing in a variety of genres across the disciplines. Engaging Students in Academic Literacies provides specific information to plan and carry out genre-based writing instruction in English for K-5 students within various content areas. Informed by systemic functional linguistics—a theory of language IN USE in particular ways for particular audiences and social purposes—it guides teachers in developing students' ability to construct texts using structural and linguistic features of the written language. This approach to teaching writing and academic language is effective in addressing the persistent achievement gap between ELLs and "mainstream" students, especially in the context of current reforms in the U.S. Transforming systemic functional linguistics and genre theory into concrete classroom tools for designing, implementing, and reflecting on instruction and providing essential scaffolding for teachers to build their own knowledge of its essential elements applied to teaching, the text includes strategies for apprenticing students to writing in all genres, features of elementary students' writing, and examples of practice.

Writing Mathematically Candia Morgan 2002-01-04 School mathematics curricula internationally tend to emphasise problem-solving and have led to the development of opportunities for children to do maths in a more open, creative way. This has led to increased interest in 'performance-based' assessment, which involves children

in substantial production of written language to serve as 'evidence' of their mathematical activity and achievement. However, this raises two important questions. Firstly, does this writing accurately present children's mathematical activity and ability? Secondly, do maths teachers have sufficient linguistic awareness to support their students in developing skills and knowledge necessary for writing effectively in their subject area? The author of this book takes a critical perspective on these questions and, through an investigation of teachers' readings and evaluations of coursework texts, identifies the crucial issues affecting the accurate assessment of school mathematics.